

# **Project Cycle Management and participatory methodologies**

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**Pietro Masina  
Roskilde University  
(University of Naples 'L'Orientale')**

# The partnership

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- Chulalongkorn University
- Royal University of Agriculture (Cambodia)
- Hue University of Economics (Vietnam)
- Durham University (UK)
- University of Rome 'La Sapienza' (IT)
- Roskilde University (Denmark)

# Project rationale

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- Design and test a pilot Masters programme
- Students and lecturers from Asia and Europe
- 4 teaching terms:
  - Roskilde University
  - Chulalongkorn University
  - The Hue University of Economics
  - Masters theses

# Key aspects

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- Participatory approaches to development – theories
- Tools for participatory development – Project Cycle Management
- Problem-based learning – project work
- Training of trainers (young teachers)

# Positive management factors

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- A detailed plan of action - who does what and when
- A clear and detailed budget (more detailed than what required by the EC), discussed and agreed by all partners
- A network of committed scholars, based on excellent personal relations (good selection)
- Hard work, but also fun - pleasure in working together with colleagues and students

# Major challenges

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- Make all partners familiar with management procedures
- Involve all partners in coordination functions
- Agree on educational principles, grading criteria and learning outcomes
- Adapting 'best practices' to different cultural contexts